Expectations for Ernie Pyle Scholar Mentors
IU Journalism in The Media School

As a mentor, you are an experienced and trusted adviser to a class of honors students who at time of application to the University showed greatest promise for success as students and as student journalists. Since the first class was assembled in 2006, mentors have found the uniquely personal and informal relationship they build with their students to be the most cherished of their teaching experiences.

Activities Expected of the Mentor

General Responsibilities

• Monitors the students’ academic progress
• Monitors the students’ participation in student media
• Monitors the students’ attendance at IU Media School Speaker Series
• Meets socially with students each semester

Schedule of Responsibilities

Prior to the students’ Freshman year

Attends the October New Student Recruitment Dinner with the Director of Experiential Education and with the Honors Director. Meets with perspective students during the spring semester and works with the Honors Director to select students for the program. Once the class of approximately 15 students is selected, the Mentor corresponds with incoming students and attends the Freshman Induction Ceremony just prior to the semester’s start.

First semester, Freshman year

Teaches the students’ first semester course, Critical Issues in Journalism, a one-hour seminar course that establishes the teacher/student relationship.

Two-day trip to Chicago—Works with the Director of Experiential Education who arranges travel, lodging and an evening theater event, and with the Career Services Director who arranges visits to various media outlets. EP Scholars travel with the Ambassadors.

Spring Break, Freshman year

Six-day trip to St. Petersburg—Travels with preceding class’s mentor and his/her students to learn the program and to assist with activities.

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1 EPS students must maintain a 3.2 cumulative GPA and at least C+ in all journalism courses. The Honors Director issues probation and dismissal notices. See also “Probation and Dismissal Policy.”
2 The class mentor may substitute other lectures or events if the speaker series conflicts with a class or an excused absence is warranted (illness, family emergency).
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Spring Break, Sophomore year
  *Six-day trip to St. Petersburg*—Works with the Poynter Institute and the Tampa Bay Times to schedule educational programming and a tour of the newspaper. Mentor also programs an additional day of educational activity and hosts arrival and departure dinners. The Director of Experiential Education arranges travel and lodging.

February, Sophomore year
  *Four-day trip to London*—Works with Honors Director to select students who apply to the Summer in London course to round out the class to approximately 20. Travels with Honors Director to London to meet with Anglo Educational Services. Teacher for the summer course is selected and internship placements and housing arrangements are negotiated.

Summer, Sophomore year
  *Two-month stay in London*—Supervises the Summer in London program\(^3\) after having assisted Director with student visa applications, internship placements and other educational arrangements. Mentor works with Anglo American to arrange three Saturday excursions outside London and three evening theater events in the city. The Director of Experiential Education arranges international travel. Mentor attends the weekly class meetings, the excursions and the theater outings and lives in a single flat in the same building as the students.

Junior year
  Counsels students on their selection of Journalism travel courses or other international study opportunities.\(^4\)

Spring, Senior year
  Teaches the capstone course MSCH-H 461\(^5\) and attends commencement.

\(^3\) Summer in London is a central feature of the EPS program. However, it is not a required travel event.
\(^4\) Students may sign up for travel courses earlier in their academic career if space is available. The School of Journalism will provide supplemental funding for only one travel course, plus London.
\(^5\) Honors students will be expected to take the capstone course unless excused from the course by the class mentor. If exempted, honors students should take JOUR-H499 to complete this requirement. The capstone may count as a skills class or a research elective at the discretion of the Mentor.